



Our Lady of the Rosary Catholic Primary School

Journey to Excellence



Journey to Excellence

1. Introduction
2. What is Excellence ?
3. How do we achieve it?
4. Self evaluation exercise
5. ??????????????



Journey to Excellence

Our School

510 pupil

Ages 3 years to 12 years

16 classes

22.6 members of teaching staff

High achieving school.



Journey to Excellence

Challenges

Changing demographics

Changing curriculum

Changing economics

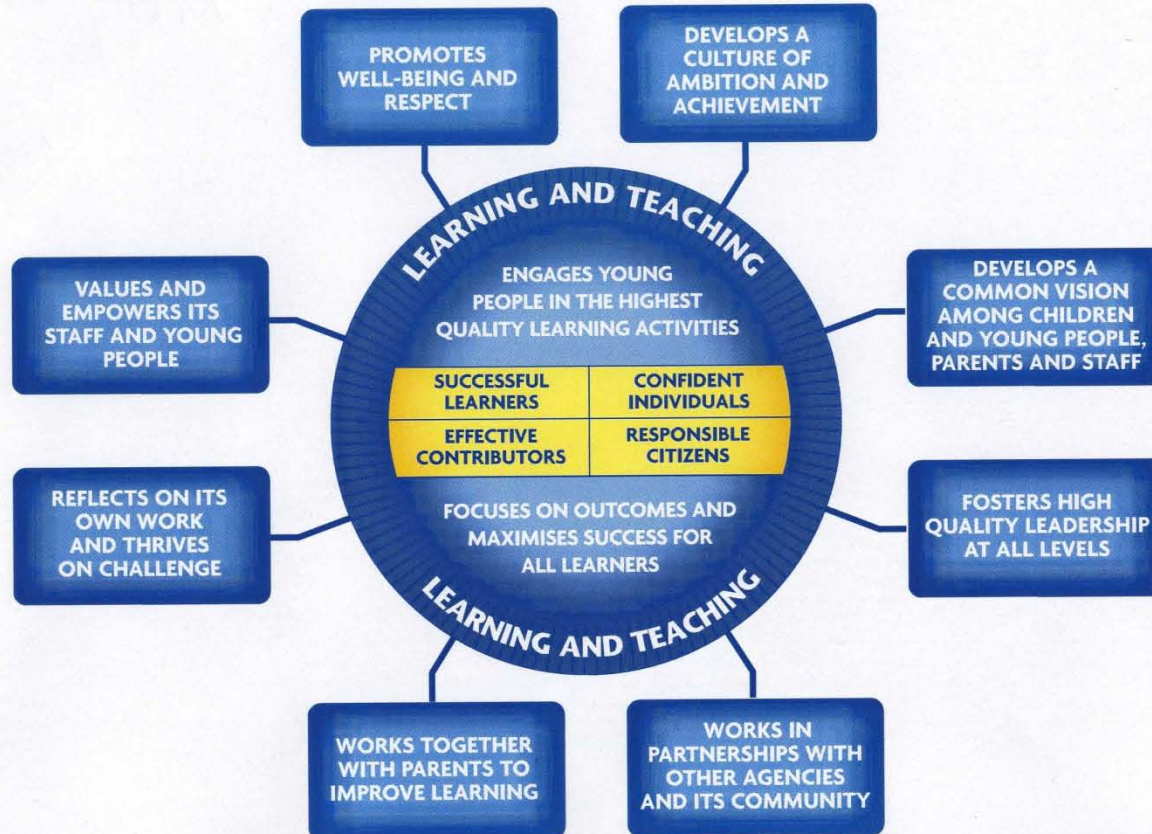


Journey to Excellence

Our children should be :

- Successful learners
- Confident individuals
- Effective contributors
- Responsible citizens

The Ten Dimensions of Excellence





Journey to Excellence

Key Processes in Quest for Excellence

- Learning and Teaching
- Vision and Leadership
 - Partnership
 - People
- Culture and Ethos



Journey to Excellence

Learning and Teaching



**Learning as personal meaningful
development**



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Learning and Teaching



Learning as an active experience



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Learning and Teaching

Meeting Learner's Needs



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Learning and Teaching

Planning the Outcomes of Learning



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Learning and Teaching

Recognising Achievement



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Vision and Leadership

- Create a shared vision
 - Nature of the Vision
 - Guiding change
 - Leading learning

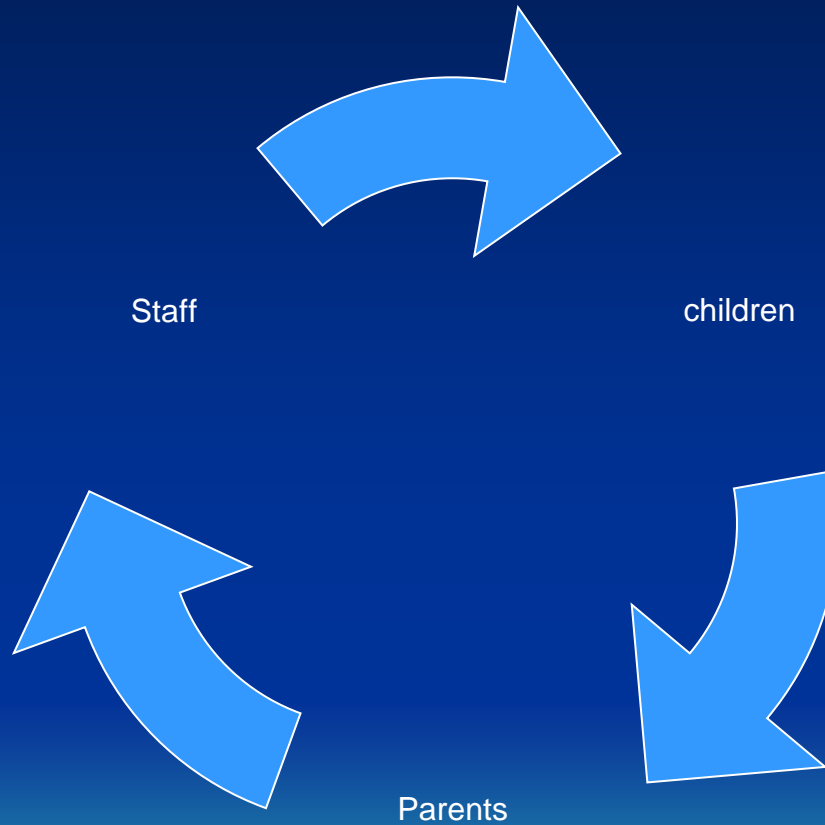


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Vision and Leadership

- Building leadership at all levels
- Leading the school community

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Journey to Excellence

Partnership

- Local cluster group
 - Parents
- Support agencies
- Local community
 - Parish



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People

- Everyone is a learner
- Challenge and enjoyment
- Recognising excellence
- Personal responsibility



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Culture and Ethos

- Vibrant and progressive
 - High achieving
 - Celebratory
 - Responsive
 - Creative



Journey to Excellence

Excellence means all learners know
“I CAN”

Teachers spend their time actually teaching
– a class, individuals, groups

AND

Learners can and do use a range of
resources, including ICT, to support their
learning.

AND

Learners have learning
skills, can reflect on
their learning and draw
conclusions.

AND

Teachers extend learning
beyond the classroom
whenever possible

AND

Learners persevere
with their learning and
tackle difficulties well.

AND

AND

Pace and
challenge
are right for
every
learner

AND

Excellent teaching
and learning is
happening
when.....

Children
are
motivated
and engaged
in their
learning

Learners understand
what the learning aims
are and the criteria
against which success
will be measured.

AND

Teachers link new
learning to previous
learning and to real life
contexts.

AND

Class discussions involve a range of
learners and everyone knows their
responses are valued.

Teachers are well organised and
resources are effectively used to
support learning

Contexts for learning are enjoyable
and enterprising

AND

Learners can work well
independently and in groups.

Learning happens because
children are thinking and
doing

Teachers explain things well and
learners are encouraged to explain
things in their own words.

